

To the student:

This registration handbook is designed to acquaint you with the curriculum offerings at Edwards County High School and to inform you of a variety of credit requirements that affect you. The information will help you plan your high school courses.

This booklet is also the basis for your class registration for next year. It contains information necessary for registration and lists graduation and college requirements, as well as course descriptions.

Please read carefully the procedures on the following page. We hope this booklet is helpful to you and your parents. Please feel free to contact the guidance office with any questions.

Kelley Biggs
ECHS Counselor

TABLE OF CONTENTS

I.	Registration Procedures	2
II.	List of Graduation Requirements	
	A. For Edwards County High School	3
	B. For 4-year colleges in Illinois	3
	C. For NCAA Division I & II Athletics	4
III.	List of Curriculum Offerings	
	A. Career Technical Programs	5
	B. Academic/General Programs	6
IV.	Honors and Dual Credit Courses	7
V.	List of Required Courses and Electives for Each Class	
	A. Freshman	8
	B. Sophomores	9
	C. Juniors	10
	D. Seniors	11
VI.	Course Descriptions	12
VII.	Sports, Clubs, and Organizations	27
VIII.	Transfer Students	29

EDWARDS COUNTY COMMUNITY UNIT DISTRICT #1 complies with federal and state laws insuring equal opportunity of education and services offered to students, regardless of race, color, national origin, age, religion, or handicap.

I. REGISTRATION PROCEDURES

The guidance office will distribute registration booklets and other information to students beginning with juniors. Students should discuss the course description information and their career and college plans with their parents when making decisions about their courses for next year.

After the initial group meetings, students will have the opportunity to meet with the counselor. The counselor can answer specific questions and aid the student in making his/her plans and selecting his/her courses for next year.

When registration of juniors is completed, the sophomores and the freshman will receive registration information and follow the same procedures. A meeting with parents of 8th graders will be held at a date to be announced.

Students and their parents are encouraged to talk with the counselor if they have questions.

FOUR-YEAR PLAN

You will be given a Four-Year Plan form to help you focus on your career and college plans. Students who do not look ahead often find they do not have the necessary courses for making decisions when they graduate. This plan is based on how you view your future at this time. As you progress through school and make more definite decisions about your career, you may make changes to your Four-Year Plan. You are to complete the plan, keep one copy for yourself, and give one copy to the counselor when you register. You may visit the guidance office at any time with help making your plan.

COURSE REQUESTS

In registering for the next school year, you will select the classes that you would like to take. You will be given a form to list your course requests. You are to choose courses for a total of eight (8) credits and four alternates. Because the master schedule will be created on the basis of student registrations, you will not be allowed to change your mind about your course requests after registration closes. **Please choose your alternates as carefully as you do your first choices, as you may have to take the alternate(s).** Under special circumstances, a student may be added to a class with teacher approval.

II. GRADUATION/ADMISSION REQUIREMENTS

GRADUATION REQUIREMENTS

29.5 Credits for graduation from Edwards County High School (32 credits can be accumulated over 4 years)

SPECIFIC COURSE REQUIREMENTS FOR GRADUATION FROM ECHS

4 Credits of English including:

1 Credit of English I

1 Credit of English II

1 Credit of English III

1 Credit of English IV OR a total of 1 credit chosen from the following: Composition I (.5 credit), Composition and Analysis (.5 credit), Shakespeare (.5 credit), Mythology (.5 credit), Fundamentals of Effective Speaking (.5 credit)

3 Credits of Mathematics including:

1 Credit in Algebra I

1 Credit in Geometry

1 Additional math credit

2 Credits of Science

2 Credits of Social Studies including

1 Credit of Modern U.S. History

.5 Credit of U.S. Government (including Civics for Class of 2020 and later)

Additional requirements

.5 Credit of Economics OR Family Resource Mgmt. & Planning OR

1 Credit of Agricultural Business Management

.5 Credit of Health

.25 Credit of Driver Education

3.75 Credits of Physical Education

.5 Credit of Computer Concepts & Software Applications or .5 Credit Computer Literacy I

1 Credit selected from the following: Art, Music, Career Technical Education, or Foreign Language

ILLINOIS COLLEGE ADMISSION REQUIREMENTS

4 Credits of English

3 Credits of Mathematics (including Algebra 1, Geometry, & Algebra II)

3 Credits of Social Studies

3 Credits of Laboratory Science

2 Credits of Foreign Language, Music, Art, or Career Technical Education

CORE CREDITS REQUIRED FOR NCAA CERTIFICATION

	Division I	Division II
English Core	4 credits	3 credits
Math Core (Algebra I or higher)(Algebra I-Part 1 and Part 2 are each worth just ½ credit)	3 credits	2 credits
Science Core (Including at least one year of lab science, if offered)	2 credits	2 credits
Social Science Core	2 credits	2 credits
Additional English, Math, or Science	1 credit	3 credits
Additional Courses (English, Math, Science, Social Science, Foreign Language, Philosophy, Nondoctrinal Religion)	4 credits	4 credits
TOTAL CORE UNITS REQUIRED	16	16

Additional information for students enrolling in a Division I or Division II college/university on or after August 1, 2016:

Division I- A full qualifier must:

- Complete 16 core courses. Ten of the 16 courses must be completed before the 7th semester (senior year) of high school. Seven of the ten core courses completed before the senior year must be in English, Math, or Science.
- Have a minimum core-course grade point average of 2.30. The grades earned in the 10 courses required before the senior year are “locked in” for purposes of grade point average calculation. A repeat of any of the “locked in” courses will not be used to improve the grade point average taken after the 7th semester begins.
- Meet the competition sliding scale requirement of grade point average and ACT/SAT score
- Graduate from high school

Division II- A qualifier must:

- Complete 16 core courses
- Earn a 2.00 grade point average or better in the core courses
- Earn an ACT sum score of at least 68

Any student interested in the NCAA clearinghouse should meet with the counselor early in their high school career in order to plan classes that will meet the requirements. Students and parents should also view the ncaa.org website for any updates to the above information.

III. LIST OF CURRICULUM OFFERINGS

COURSE SEQUENCE OF CAREER TECHNICAL PROGRAMS

AGRICULTURAL PRODUCTION

Intro. to the Ag. Industry (Fr)
Basic Agricultural Science (So, Jr)
Agricultural Sales & Marketing (Jr, Sr)
Agricultural Business Management (Sr)
Agricultural Mechanics & Technology I (Jr, Sr)
Agricultural Mechanics & Technology II (Jr, Sr)
Biological Science App. in Ag. I & II(sem) (Jr, Sr)
Natural Resources (Jr, Sr)
Agricultural Leadership (sem). (Jr, Sr)
Agricultural Communications (sem) (Jr, Sr)

BUSINESS-ACCOUNTING

Computer Con. & Software App (sem) (Fr, So, Jr, Sr)
Information Processing I (sem) (Fr, So, Jr, Sr)
Information Processing II (sem) (So, Jr, Sr)
Accounting I (Jr, Sr)
Computerized Accounting (sem) (Sr)
Business & Technology Procedures (sem) (Jr, Sr)

BUSINESS-INFORMATION PROCESSING

Computer Con. & Software App (sem) (Fr, So, Jr, Sr)
Information Processing I (sem) (Fr, So, Jr, Sr)
Information Processing II (sem) (So, Jr, Sr)
Web Design I (sem) (So, Jr, Sr)
Web Design II (sem) (So, Jr, Sr)
Web Design III (sem) (Jr, Sr)
Accounting I (Jr, Sr)
Business & Technology Procedures (sem) (Jr, Sr)

BUSINESS-ADMINISTRATIVE ASSISTANT

Computer Con. & Software App (sem) (Fr, So, Jr, Sr)
Information Processing I (sem) (Fr, So, Jr, Sr)
Information Processing II (sem) (So, Jr, Sr)
Business & Technology Procedures (sem) (Jr, Sr)
Accounting I (Jr, Sr)

FAMILY & CONSUMER SCIENCE PROGRAMS

Intro to Fam. & Con. Sci. Careers (sem) (Fr, So, Jr)
Nutrition & Culinary Arts I (So, Jr, Sr)
Nutrition & Culinary Arts II (Jr, Sr)
Nutrition & Culinary Arts III (Sr)
Child Dev. & Parenting (sem) (So, Jr, Sr)
Parenting (sem) (Jr, Sr)
Human Dev. & Family Wellness (sem) (Jr, Sr)
Family Resource Mgmt. & Planning (sem) (Sr)
Home Décor (sem) (Jr, Sr)

INDUSTRIAL ED-AUTO MECHANICS

Basic Ag Mechanics (Fr, So, Jr)
Automotive Technology (2 credits) (Jr, Sr)

INDUSTRIAL ED-AGRICULTURE

Basic Ag Mechanics (Fr, So, Jr)
Ag Metal Fabrication I, II, III, IV (sem) (So, Jr, Sr)
Ag Construction I (Jr, Sr)
Ag Construction II (Sr)

The United States Department of Education and the State of Illinois recognize the educational programs and philosophies embraced by the following student organizations as being an integral part of vocational education instructional programs.

FBLA- Future Business Leaders of America
FCCLA- Family, Career and Community Leaders of America
FFA- Future Farmers of America

ACADEMIC/GENERAL PROGRAMS

ART

Art I (Fr, So, Jr)
Art II (So, Jr, Sr)
Art III (Jr, Sr)
Art IV (Sr)
Art Appreciation (sem) (Jr, Sr)
Drawing (sem) (Jr, Sr)
Graphic Design (sem) (Jr, Sr)
Sculpture (sem) (Jr, Sr)

DRIVER'S EDUCATION (11 weeks) (Fr, So)

ENGLISH

English I
English II
English III
English IV
Composition I (sem) (Jr, Sr)
Composition and Analysis (sem) (Jr, Sr)
Fund. of Effective Speaking (sem)(Jr, Sr)
Mythology (sem) (Jr, Sr)
Shakespeare (sem) (Jr, Sr)

HEALTH EDUCATION (sem) (Fr, So)

MATHEMATICS

Informal Algebra (Fr, So)
Algebra I (Fr, So, Jr)
Geometry (Fr, So, Jr)
Algebra II (So, Jr, Sr)
Algebra III (Jr, Sr)
Pre Calculus (Sr)
Liberal Arts Math (Jr, Sr)

MUSIC

Band
Chorus

PHYSICAL EDUCATION

SCIENCE

Earth Science (Fr)
Physical Science (Fr, So, Jr)
Biology (Fr, So, Jr, Sr)
Biological Diversity & Conservation (sem)
(So, Jr, Sr)
The Human Body (sem) (So, Jr, Sr)
Marine Biology (sem) (So, Jr, Sr)
Chemistry I (So, Jr, Sr)
Bio. Sci. Applications in Agriculture I (sem)
(Jr, Sr)
Bio. Sci. Applications in Agriculture II (sem)
(Jr, Sr)
Advanced Biology (Jr, Sr)
Chemistry II (Jr, Sr)
Physics (Jr, Sr)

CAREER EXPLORATION (Jr, Sr)

SOCIAL SCIENCE

American History to 1877 (sem)
Ancient Civilizations (sem)
Consumer Law (sem)
Economics (sem) (Sr)
Illinois History (sem)
Influential People in History (sem)
Medieval European History (sem)
Modern U.S. History (1 credit) (Jr)
Modern World History (sem)
U.S. Government (sem) (Sr)
Psychology (sem) (Jr, Sr)
Sociology (sem) (Jr, Sr)
World Geography I (sem)
World Geography II (sem)

SPANISH

Spanish I
Spanish II
Spanish III
Spanish IV

FIRE SCIENCE (2 credits) (Jr, Sr)

CEO (2 credits) (Jr, Sr)

DIGITAL DESIGN (2 credits) (Sr)

HEALTH CAREERS (2 credits) (Sr)

IV. HONORS COURSES

All courses except those listed below carry a weight of two points per semester for an “A.” The Honors Courses listed below carry a weight of 2.5 points per semester for an “A.” The grade point average shall be determined on a 4.0 basis.

Accounting I
Advanced Biology
Composition & Analysis
Chemistry II
Fundamentals of Effective Speaking
Physics
Pre Calculus
Shakespeare
Spanish IV

DUAL CREDIT COURSES

Dual credit courses are offered to juniors and seniors through Frontier Community College (IECC). The guidelines for qualifying for dual credit are set by the college. Students must have achieved a minimum score of 460 in reading on the SAT. In order to take the English classes for dual credit, a student must also achieve 450 in English on the SAT. In order to take liberal arts math for dual credit, you must have also achieved a score of 470 in math on the SAT. Students may also qualify for dual credit by taking the ACCUPLACER test offered by the college in order to achieve qualifying scores if they have not yet taken the SAT or do not achieve qualifying scores on the SAT. **The following courses may be offered for dual credit. Courses are subject to change based on IECC policy and ECHS course offerings**

Advanced Biology
Agricultural Business Management
Composition I
Composition & Analysis
Economics
Fundamentals of Effective Speaking
Liberal Arts Math
Modern U.S. History
Mythology
Shakespeare
U.S. Government

V. LIST OF REQUIRED COURSES AND ELECTIVES

FRESHMAN COURSES

REQUIRED SUBJECTS

ENGLISH

English I (1 credit)

MATH (Placed according to teacher recommendations and past records)

Informal Algebra (1 credit)

Algebra I (1 credit)

Geometry (1 credit)

SCIENCE (Placed according to teacher recommendations and past records)

Earth Science (1 credit)

Physical Science (1 credit)

Biology (1 credit)

COMPUTER CONCEPTS & SOFTWARE APPLICATIONS (.5 credit)

DRIVER'S EDUCATION (.25 credit) (11-week course) **(You must be 15 years of age by July 15, 2018)**

HEALTH (.5 credit)

PHYSICAL EDUCATION (1 credit)

ELECTIVES

Art I (1 credit)

Intro to Agricultural Industry (1 credit) (Students should plan to participate in FFA)

Information Processing I (.5 credit)

Intro to Family & Consumer Science Careers (.5 credit)

Basic Ag Mechanics (1 credit)

Spanish 1 (1 credit)

MUSIC

Band (1 credit)

Chorus (1 credit)

SOCIAL STUDIES

Illinois History (.5 credit)

World Geography II (.5 credit)

Consumer Law (.5 credit)

Modern World History (.5 credit)

Medieval European History (.5 credit)

SOPHOMORE COURSES

REQUIRED SUBJECTS

ENGLISH II (1 credit)

MATH (Determined by student performance in freshman math class)

Informal Algebra (1 credit)
Algebra I (1 credit)
Geometry (1 credit)
Algebra II (1 credit)

SCIENCE (Determined by student performance in freshman science class)

Physical Science (1 credit)
Biology (1 credit)
The Human Body (.5 credit)
**Marine Biology (.5 credit)
Biological Diversity and Conservation (.5 credit)
Chemistry I (1 credit)

DRIVER EDUCATION (11-week course) (.25 credit) if not taken 9th grade year

HEALTH (.5 credit) if not taken 9th grade year

PHYSICAL EDUCATION (1 credit)

ELECTIVES

AGRICULTURE

Intro to Ag. Industry (1 credit)
Basic Agricultural Science (1 credit)

ART

Art I (1 credit)
Art II (1 credit)

BUSINESS- All classes .5 credit

Computer Con. & Software App. (if not taken
9th grade)
Information Processing I
Information Processing II
Web Design I
Web Design II

FAMILY & CONSUMER SCIENCE

Child Dev. & Parenting (.5 credit)
Intro to Family & Con. Sci. Careers (.5 credit)
Nutrition & Culinary Arts I (1 credit)

FOREIGN LANGUAGE- Each class 1 credit

Spanish I
Spanish II

INDUSTRIAL/AGRICULTURE

Basic Ag Mechanics (1 credit)
Ag Metal Fabrication I (.5 credit)
Ag Metal Fabrication II (.5 credit)

MUSIC- Each class 1 credit

Band
Chorus

SOCIAL SCIENCE- All classes .5 credit

**American History to 1877
**Ancient Civilizations
**Influential People in History
**World Geography I
Consumer Law
Illinois History
Medieval European History
Modern World History
World Geography II

****Denotes classes to be offered during the 2018-19 school year.**

JUNIOR COURSES

REQUIRED SUBJECTS

ENGLISH III (1 credit)
MATH (1 credit)
MODERN U.S. HISTORY (1 credit)
PHYSICAL EDUCATION (1 credit)

ELECTIVES

AGRICULTURE

Basic Agricultural Science (1 credit)
**Ag. Mechanics & Technology I (1 credit)
**Agricultural Communications (.5 credit)
**Agricultural Leadership (.5 credit)
Ag Mechanics & Technology II (1 credit)
Agricultural Sales & Marketing (1 credit)
Natural Resources (1 credit)

ART

Art I (1 credit)
Art II (1 credit)
Art III (1 credit)
**Art Appreciation (.5 credit)
**Drawing (.5 credit)
Graphic Design (.5 credit)
Sculpture (.5 credit)

BUSINESS

Accounting I (1 credit)
Career Exploration (.5 credit)
Information Processing I (.5 credit)
Information Processing II (.5 credit)
Business & Technology Procedures (.5 credit)
Web Design I (.5 credit)
Web Design II (.5 credit)
Web Design III (1 credit)

ENGLISH ELECTIVES- All classes .5 credit

Composition I
Composition & Analysis
Fundamentals of Effective Speaking
Mythology
**Shakespeare

FAMILY & CONSUMER SCIENCE

Child Dev. & Parenting (.5 credit)
Intro to Family & Con. Sci. Careers (.5 credit)
Nutrition & Culinary Arts I (1 credit)
**Human Dev. & Family Wellness (.5 credit)
Nutrition & Culinary Arts II (1 credit)
Parenting (.5 credit)
Home Décor (.5 credit)

FOREIGN LANGUAGE- All classes 1 credit

Spanish I Spanish III

Spanish II

****Denotes classes to be offered during the 2018-19 school year.**

INDUSTRIAL-AGRICULTURE

Basic Ag Mechanics
Ag Metal Fab I, II, III, IV (sem each)
Ag Construction I

MATHEMATICS –All classes 1 credit

Algebra I
Geometry
Algebra II
Liberal Arts Math
Algebra III

MUSIC- Both classes 1 credit

Band
Chorus

SCIENCE

Biology (1 credit)
**Marine Biology (.5 credit)
The Human Body (.5 credit)
Advanced Biology (1 credit)
Bio. Science App. in Ag. I (.5 credit)
Bio. Science App. in Ag. II (.5 credit)
Chemistry I (1 credit)
Chemistry II (1 credit)
Physics (1 credit)
Biological Diversity and Conservation (.5 credit)

SOCIAL SCIENCE- All classes .5 credit

**American History to 1877
**Ancient Civilizations
**Influential People in History
**World Geography I
**Psychology
Consumer Law
Illinois History
Medieval European History
Modern World History
World Geography II
Sociology

AUTOMOTIVE TECHNOLOGY (2 credits)

GRAPHIC ARTS (2 credits)

CEO PROGRAM (2 credits)

FIRE SCIENCE (2 credits)

SENIOR COURSES

REQUIRED SUBJECTS

ENGLISH IV or 2 semesters of English electives (1 credit)

U.S. GOVERNMENT (.5 credit)

FAMILY RESOURCE MGMT. & PLANNING (.5 credit) **OR** ECONOMICS (.5 credit) **OR**

AGRICULTURAL BUSINESS MGMT. (1 credit)

PHYSICAL EDUCATION (1 credit)

Any credits required for graduation not yet completed.

ELECTIVES

AGRICULTURE

Agricultural Business Management (1 credit)

Ag Mech & Tech II (1 credit)

Agricultural Sales and Marketing (1 credit)

Natural Resources (1 credit)

ART

Art II (1 credit)

Art III (1 credit)

Art IV (1 credit)

Graphic Design (.5 credit)

Sculpture (.5 credit)

BUSINESS

Accounting I (1 credit)

Information Processing I (.5 credit)

Information Processing II (.5 credit)

Computerized Accounting (.5 credit)

Web Design I (.5 credit)

Web Design II (.5 credit)

Web Design III (1 credit)

Business and Technology Procedures (.5 credit)

Career Exploration (.5 credit)

ENGLISH

English IV (1 credit)

Composition I (.5 credit)

Composition & Analysis (.5 credit)

Fundamentals of Effective Speaking (.5 credit)

Mythology (.5 credit)

FAMILY & CONSUMER SCIENCE

Nutrition & Culinary Arts I (1 credit)

Nutrition & Culinary Arts II (1 credit)

Nutrition & Culinary Arts III (.5 credit)

Child Dev. & Parenting (.5 credit)

Parenting (.5 credit)

Home Decor (.5 credit)

Family Resource Management (.5 credit)

FOREIGN LANGUAGE- All classes 1 credit

Spanish II

Spanish III

Spanish IV

INDUSTRIAL-AGRICULTURE

Ag Metal Fabrication I, II, III, IV (.5 credit each)

Ag Construction I (1 credit)

Ag Construction II (1 credit)

MATHEMATICS- All classes 1 credit

Geometry

Algebra II

Liberal Arts Math

Algebra III

Pre-Calculus

MUSIC- Each class 1 credit

Band

Chorus

SCIENCE

Biology (1 credit)

The Human Body (.5 credit)

Biological Diversity (.5 credit)

Advanced Biology (1 credit)

Bio. Science App. in Ag. I (.5 credit)

Bio. Science App. in Ag. II (.5 credit)

Chemistry I (1 credit)

Chemistry II (1 credit)

Physics (1 credit)

SOCIAL SCIENCE- All classes .5 credit

Illinois History

Modern World History

Sociology

Economics

Medieval European History

World Geography II

DIGITAL DESIGN (2 credits)

CEO PROGRAM (2 credits)

HEALTH CAREERS (2 credits)

AUTOMOTIVE TECHNOLOGY (2 credits)

FIRE SCIENCE (2 credits)

****Designates classes offered during the 2018-19 school year.**

AGRICULTURE DEPARTMENT

AGRICULTURAL BUSINESS MANAGEMENT (1 credit; 2 semesters) (18201A001) *Fulfills consumer education requirement.* This course will develop students' understanding of the agricultural industry relating to the United States and world marketplace. Instructional units include: business ownership types, planning and organizing the agribusiness, financing the agribusiness, keeping and using records in an agribusiness, operating the agribusiness, agricultural law, taxes, and developing employability skills. Student skills will be enhanced in math, reading comprehension, and origin through agribusiness applications. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects are integral course components for leadership development, career exploration and reinforcement of academic concepts. Students must have accident insurance. Prerequisites: Intro to Ag Industry & Basic Ag Science or consent of the instructor. (Sr) **Dual credit may be offered through IECC as AGR 1200, Agricultural Occupations.**

****AGRICULTURAL MECHANICS AND TECHNOLOGY I** (1 credit, 2 semesters) (18402A001)

This course will concentrate on expanding students' knowledge and experiences with agricultural mechanics technologies utilized in the agricultural industry. Units of instruction included are: tools, design, construction, fabrication, maintenance, welding, electricity/electronics, internal combustion engines, hydraulics, surveying, and employability skills. Careers of agricultural construction engineer, electrician, plumber, welder, equipment designer, parts manager, safety inspector, surveyor, and other related occupations will be examined. Improving workplace and computer skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects are integral course components for leadership development, career exploration and reinforcement of academic concepts. Students must have accident insurance. (Jr, Sr)

AGRICULTURAL MECHANICS AND TECHNOLOGY II (1 credit, 2 semesters) (18402A001)

This course will concentrate on expanding students' knowledge and experiences with agricultural mechanics technologies utilized in the agricultural industry. Units of instruction included are: tools, design, construction, fabrication, maintenance, welding, electricity/electronics, internal combustion engines, hydraulics, surveying, and employability skills. Careers of agricultural construction engineer, electrician, plumber, welder, equipment designer, parts manager, safety inspector, surveyor, and other related occupations will be examined. Improving workplace and computer skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects are integral course components for leadership development, career exploration and reinforcement of academic concepts. Students must have accident insurance. (Jr, Sr)

AGRICULTURAL SALES AND MARKETING (1 credit; 2 semesters) (18202A001)

This course is designed to develop student knowledge and skills in Agricultural Sales, Agribusiness Marketing, and Commodity Marketing. Instructional units include: agricultural

economic principles, marketing and advertising, product development, sales techniques and strategies, communicating with employees and customers, managing risk, international agribusiness, agricultural chemicals, and studying various agricultural companies and career inventories, and accounting. Student skills will be enhanced in math, reading comprehension, communications, and writing through agribusiness applications. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects are integral course components for leadership development, career exploration and reinforcement of academic concepts. Students must have accident insurance. (Jr, Sr)

BASIC AGRICULTURAL SCIENCE (1 credit; 2 semesters) (18003A001)

This orientation course builds on basic skills and knowledge gained in the Introduction to the Agricultural Industry course. Major units of instruction include agricultural research, soil science, advanced plant science, biotechnology, and advanced animal science. Applied science and math skills and concepts will be stressed throughout the course as they relate to each area. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects are integral course components for leadership development, career exploration and reinforcement of academic concepts. Students must have accident insurance. (So, Jr)

BIOLOGICAL SCIENCE APPLICATIONS IN AGRICULTURE I – PLANTS (.5 credit; 1 sem.) (18051A002)

This course is designed to reinforce and extend students' understanding of science by associating basic scientific principles and concepts with relevant applications in agriculture. Students will examine major phases of plant growth and management in agriculture and specific biological science concepts that govern management decisions. Topics of study are in the areas of initiating plant growth – germination, plant sensory mechanisms, enzyme action, absorption, and managing plant growth: photosynthesis, respiration, translocation, metabolism, and growth regulation. The course will be valuable preparation for further education and will increase the relevance of science through the applied setting of agriculture by enhancing literacy in science and the scientific process. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects are integral course components for leadership development, career exploration and reinforcement of academic concepts. Students must have accident insurance. Prerequisite: Biology. (Jr, Sr)

BIOLOGICAL SCIENCE APPLICATIONS IN AGRICULTURE II-ANIMALS (.5 credit; 1 sem.) (18101A001)

This course is designed to reinforce and extend students' understanding of science by associating scientific principles and concepts with relevant applications in agriculture. Students will examine major phases of animal agriculture and specific biological science concepts that govern management decisions in the animal industry. Topics of study are in the areas of growth and development of animals – embryology, ethology, nutrition, immunity systems, and processing animal products – preservation, fermentation, and pasteurization. The course will be valuable preparation for further education and will increase the relevance of science through the applied setting of agriculture by enhancing literacy in science and the scientific process. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects are integral course components for

leadership development, career exploration and reinforcement of academic concepts. Students must have accident insurance. Prerequisite: Biology. (Jr, Sr)

INTRODUCTION TO THE AGRICULTURAL INDUSTRY (1 credit; 2 semesters)
(18001A001)

This orientation course provides an opportunity for students to learn how the agricultural industry is organized; its major components; the economic influence of agriculture at state, national and international levels; and the scope and types of job opportunities in the agricultural field. Basic concepts in animal science, plant science, soil science, horticulture, natural resources, agribusiness management, applied math skills, shop safety, and agricultural mechanics, will be presented. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts. Students must have accident insurance. (Fr, So)

****AGRICULTURAL LEADERSHIP** (.5 credit; 1 sem) (18203A000)

This course is designed to provide students with the knowledge and leadership experiences to help them to become successful in life and in the workplace. Students will further enhance their potential for leadership development, personal growth, and career success. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts. Students must have accident insurance. (Jr, Sr)

****AGRICULTURAL COMMUNICATIONS** (.5 credit; 1 sem) (18203A002)

Students will analyze current agricultural issues and determine how they affect people on all sides of the issue. The students then learn and enhance their written and oral communication skills by presenting their view and opinions to the class. Students learn how to arrange and present debates, speeches, and interviews to be effective leaders in today's society. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts. Students must have accident insurance. (Jr, Sr)

NATURAL RESOURCES MANAGEMENT AND CONSERVATION (1 credit; 2 semesters)

(18504A002): This course develops management and conservation skills in understanding the connection between agriculture and natural resources. Student knowledge and skills are developed in: understanding natural resources and its importance; fish, wildlife, and forestry management and conservation; and exploring outdoor recreational enterprises. Hunting and fishing as a sport, growing and managing tree forests, and outdoor safety education will be featured. Career exploration will be discussed including: park ranger, game warden, campground manager, forester, conservation officer, wildlife manager, and related occupations. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts. (Jr, Sr)

AG CONSTRUCTION I AND II (1 credit; 2 semesters each) (18403A001)

This advanced course focuses on the knowledge, hands-on skills, and work place skills applicable to construction in the agricultural industry. Major units of instruction include: personal safety, hand tools, power tools, blue print reading, surveying, construction skills in carpentry, plumbing, electricity, concrete, block laying, drywall, and painting. Careers such as agricultural engineers, carpenter, plumber, electrician, concrete and block layers, finishers, safety specialists, and other related occupations will be examined. Improving workplace and computer skills will be a focus. Participation in FFA student organization activities and SAE projects is an integral course component for leadership development, career exploration, and reinforcement of academic concepts. (Jr, Sr)

BASIC AGRICULTURAL MECHANICS (1 credit; 2 semesters) (18401A001)

In this course, theory and hands on experiences provide opportunities for students to develop basic knowledge and skills in agricultural mechanics. Instructional areas include the basic fundamentals of maintaining and repairing small gasoline engines, basic electricity, welding, construction, cold metal work, and operating agricultural equipment safely. Improving workplace and computer skills will be a focus. Participation in FFA student organization activities and SAE projects is an integral course component for leadership development, career exploration, and reinforcement of academic concepts. (Fr, So, Jr)

AGRICULTURAL METAL FABRICATION I (.5 credit; 1 semester) (18401A002)

This course will emphasize the development of basic welding and metalworking skills necessary to succeed in agricultural careers in the agricultural metal fabrication industry. Topics of instruction include: metal identification and properties, metal preparation, use of oxy-acetylene torch, plasma cutting and cutting operations, arc welding, MIG welding, TIG welding, and project design and construction. . Improving workplace and computer skills will be a focus. Participation in FFA student organization activities and SAE projects is an integral course component for leadership development, career exploration, and reinforcement of academic concepts. (So, Jr, Sr)

AGRICULTURAL METAL FABRICATION II, III, IV (.5 credit each; 1 semester each) (18401A002)

Ag Metal II, III, and IV is a continuation of Agricultural Metal Fabrication for students who have successfully completed the entry level course. Topics may include out of position welding and advanced processes including CNC, TIG, and gas metal welding. Students may have additional opportunities to work on independent projects. Prerequisites: Ag Metal Fabrication I and consent of instructor. (So, Jr, Sr)

SUPERVISED AGRICULTURAL EXPERIENCE (SAE) I (no credit, Advisory/Enrichment). (18998A002)

This course is designed to establish knowledge and skills in various agricultural careers. Students will gain credit by establishing a project at their home, at a local business, or at their school usually after normal school hours. Example projects may include, but are not limited to: working at a garden center, raising vegetables/grain/livestock, conducting agriscience experiments in a greenhouse, and training horses at a stable. Students will be required to verify their experiences by keeping written or computerized records including: business agreements, budgets, inventories, daily activities, hours worked, income and expenses, total earnings, depreciation, and net worth. SAE records should be evaluated at least once per month. In addition, SAE lessons are integrated in each agricultural course. SAE participation can lead to fulltime employment,

scholarships, and awards through the FFA. Students must have accident insurance. Prerequisite: Successful completion of an Agriculture class and consent of instructor. (So, Jr, Sr)

ART DEPARTMENT

ART I (1 credit; 2 semesters) (05154A000)

This is a basic course covering the art elements of line, shape, value, color and texture. The students will be exposed to the media of drawing, painting, charcoal, colored pencil, paper mache, printmaking, and limited sculpture. Through art history scholastic magazines, and hands-on work, the students will learn about realistic art, abstract art, multi-cultural art and popular art. A sketchbook drawing is due each week. (Fr, So, Jr; Seniors must have instructor's permission)

ART II (1 credit; 2 semesters) (05155A000)

This course builds on the basics learned in Art I and is open to students who successfully complete Art I. Students will work with various media and continue with different types of art. A sketchbook drawing is due each week. Prerequisite: Art I (So, Jr, Sr)

ART III (1 credit; 2 semesters) (05197A00)

This course is an advanced class for students especially interested in art who have successfully completed Art II. Students work independently on assigned projects which are due every two or three weeks. These projects include, but are not limited to, acrylic painting, watercolor, various sculpture techniques, various drawing media, and paper making, all with a focus on individual expression. Students are expected to keep up with their sketchbook for successful completion of this course. Prerequisite: Art II and **must have instructor's permission.** (Jr, Sr)

ART IV (1 credit; 2 semesters) (05199A000)

This course is an advanced class for students especially interested in art who have successfully completed Art III. Students are expected to keep up with their sketchbook for successful completion of this course. Prerequisite: Art III and **must have instructor's permission.** (Sr)

****ART APPRECIATION** (.5 credit; 1 semester) (05151A000)

This course will give the student a broader appreciation of art through the study of artists, styles, and media. The students will acquire the skills and knowledge about art that will stimulate thought about art and encourage discussion about artistic ideas. Art History is a major focus of this course. There will be little to no art production. (Jr, Sr)

****DRAWING** (.5 credit; 1 semester) (05156A000)

In this drawing course, students will explore several drawing styles and techniques and will also use various drawing media such as charcoal, colored pencil, pastels, and pen & ink. Prerequisite: Art I (Jr, Sr)

GRAPHIC DESIGN (.5 credit; 1 semester) (05162A000)

This course is open to juniors and seniors who have successfully completed Art I. Students will study commercial art and graphic art. Prerequisite: Art I (Jr, Sr)

SCULPTURE (.5 credit; 1 semester) (05158A000)

Several sculpture methods will be explored, such as clay, plaster relief, packing tape, and pumpkin. Prerequisite: Art I (Jr, Sr)

DIGITAL DESIGN (2 credits; 2 semesters) (11155A000)

This course enables students to apply artistic and computer techniques to the interpretation of technical and commercial concepts. Topics covered may include computer assisted art and design, concept sketching, technical drawing, color theory, imaging, studio techniques, and commercial art business operations. Prerequisite: Art I and required testing scores for the college. (Sr)

BUSINESS DEPARTMENT

ACCOUNTING I (1 credit; 2 semesters) (12104A001)

This one-year course covers the basic fundamentals and terminology of keeping financial records, which includes the computing, classifying, recording, and reporting of numerical data. Emphasis is placed on the use of special journals. Students operate related business machines and equipment. Second semester course work may include automated accounting on the computer. (Jr, Sr)

COMPUTERIZED ACCOUNTING (.5 credit; 1 semester) (12104A002)

This advanced accounting course is designed primarily for students with determined career objectives in the accounting profession. The course provides the learning needed for entry-level positions and the basis for further accounting study. Students operate related business machines and equipment, applying general accounting principles to a computerized setup. Students will operate an integrated accounting package for both service and merchandising accounting systems, as well as spreadsheet software. Prerequisite: Accounting with grade of A or B and instructor's approval. (Sr)

COMPUTER CONCEPTS & SOFTWARE APPLICATIONS (.5 credit; 1 semester) (10004A001)

This orientation-level course develops the student's awareness and understanding of computer software applications by focusing specifically on the use of word processing, spreadsheet, and presentation software. Internet safety techniques are also included throughout the course. *Graduation requirement typically completed freshman year.* (Fr, So)

BUSINESS AND TECHNOLOGY PROCEDURES (.5 credit) (12002A001)

This course prepares students for entry level employment in a technology-based office setting. Integrated software applications will be included in this course. Instruction will focus on office etiquette, office management, telephone and communications procedures, time management, records management, and proper business behavior and attire. Workplace skills as well as communication skills (thinking, listening, composing, revising, editing, and speaking) will be taught and integrated throughout this course. Prerequisite: Computer Concepts and Software Applications. (Jr, Sr)

WEB DESIGN I (.5 credit; 1 semester) (10201A001)

Have fun putting your creativity to work in this one-semester course that concentrates on communication tools and layout design using **HTML** (Hypertext Markup Language) for web pages as well as Adobe Photoshop and Illustrator for graphics development. You'll learn page layout for maximum effectiveness. Design shortcuts will be applied while designing a variety of media—brochures, flyers, ads, newsletters, articles, reports, and web pages. If you are ready for the challenge of putting your computer skills to work, then sign up for this class! Prerequisite: Two semesters of computer classes at the high school level (So, Jr, Sr)

WEB DESIGN II (.5 credit)(10201A001)

This continuation of our Web course helps to further develop the student's abilities in web page creation, maintenance, and publication. The Adobe DreamWeaver software program is introduced. Prerequisite: Web Design I. (So, Jr, Sr)

WEB DESIGN III (1 credit) (10201A002)

The concentration of this course is on publication and service. The ECCUSD web site will be maintained, and possible administrative responsibilities and duties may be given. Special emphasis will be placed on communication. Prerequisite: Web Design I & II and recommendation by the instructor. (Jr, Sr)

The following ** business courses will focus on preparation for Microsoft Office certification by following courseware objectives; certification test sites are available at ECHS. Stand out, earn more, feel good and be productive with Microsoft certification. Since the Information Technology (IT) market is increasing, becoming certified on Microsoft products provides expertise in technology areas as well as opportunity to begin a career quickly. As more businesses take advantage of technology, the workplace need for Microsoft Office skills is expected to increase dramatically. Certification can be an employee's ticket to better career opportunities.

INFORMATION PROCESSING I (.5 credit; 1 semester) (10005A001)

This skill level course helps to further develop the student's awareness and understanding of computer software applications. This semester gives the student more activities to reinforce the learning of spreadsheet, database, and desktop publishing software applications and prepares the student for further computer study at the sophomore level. Internet usage is also included throughout the course. Prerequisite: Computer Concepts & Software Applications. Recommended for freshmen and sophomores. (Fr, So, Jr, Sr)

****INFORMATION PROCESSING II** (.5 credit; 1 semester) (10005A002)

Each one-semester course is designed to teach the use of **Microsoft Word** software. The entire semester concentrates on Word and its many features, following Microsoft Certified Office courseware objectives. Information Processing II includes numerous topics such as: text entry, editing and formatting; windows tools and file management; tables; columns; forms; merging; envelopes/labels and much more. Information Processing II includes review of basic word processing skills as well as selecting, sorting and managing lists; shared documents, quick parts, themes, and styles; protecting documents; indexes, references, and endnotes/footnotes; outlines and macros. Prerequisite: Computer Concepts & Software Applications (Information Processing I encouraged). (So, Jr, Sr)

CAREER EXPLORATION (.5 credit) (22151A000)

This course is intended to introduce students to the process of career decision-making, educational planning, and job searching. Topics include career interest survey and analysis, career research, and applying and interviewing for a job, as well as discussion of the qualities of a successful employee/coworker. Writing papers on career research, developing resumes, letters of application, mock job interviews, and presentations will be among the activities included in this course. (Jr, Sr)

CEO PROGRAM

CEO PROGRAM (2 credits; 2 semesters) (12053A001)

CEO is a year-long experience designed to utilize partnerships that provide an overview of business development and processes. Business concepts learned through the experiential CEO program are critical; the 21st century skills of problem solving, teamwork, self-motivation, responsibility, higher order thinking, communication and inquiry are at the heart of participant development throughout the experience. The CEO program is offered as dual credit through Wabash Valley College. A limited number of participants are selected for the program each year. Applications for the program are available each December through the guidance office, with selection by the CEO Program completed by February for the following school year. Students are required to provide their own transportation to/from the CEO program sites. (Jr, Sr)

CORE CURRICULUM

CORE CURRICULUM

These classes are designed for the student with special learning needs. Subjects taught may include vocational English I-IV, pre-algebra, algebra, geometry concepts, consumer education, civics, U.S. geography, world geography, U.S. history, physical science, earth science, computer literacy-internet, PowerPoint, and desktop publishing, current events, and STEP. Classes are designed to fit the individual student's needs and abilities. Placement into this program follows the guidelines for Edwards County Community Unit 1 Referral Procedures for Special Education.

DRIVER EDUCATION DEPARTMENT

DRIVER'S EDUCATION (.5 credit; 11 weeks) (08151A000)

This course includes thirty clock hours of classroom instruction on laws, safe driving, responsibilities as a driver and other topics. It also includes six hours of behind-the-wheel driving in local traffic situations. Approximate cost is \$100.00 plus \$20.00 to the State of Illinois for a Driver's Permit. Students are required to pass the classroom instruction course. This is an 11-week course regularly scheduled at the freshman or sophomore level. **Students must complete 30 clock hours of seat time per Illinois state law. Any student missing more than 3 class periods while enrolled in the course will be removed from the course for that semester. A student must pass eight (8) classes during the two (2) preceding semesters before taking Driver's Education.** (Fr, So)

ENGLISH DEPARTMENT

ENGLISH I (1 credit; 2 semesters; 20 A.R. points/semester) (01001A000)

This is a required freshman level course. This course serves as the foundation for all future language arts courses. This course concentrates on the development of reading skills, writing skills, grammar and usage, basic research skills, vocabulary, and public speaking skills. Reading materials may include *Night* and *Romeo and Juliet*. (Fr)

ENGLISH II (1 credit; 2 semesters; 20 A.R. points/semester) (01002A000)

This is a required sophomore level course. This course concentrates on the development of public speaking skills, reading skills, writing skills, vocabulary, grammar and usage, and advanced research skills. Reading materials may include *And Then There Were None* and *To Kill a Mockingbird*. (So)

ENGLISH III (1 credit; 2 semesters; 20 A.R. points/semester) (01003A000)

This is a required junior level course. This course will concentrate on the development of reading skills, writing skills, vocabulary, grammar and usage, and preparation for state mandated testing. Reading materials may include *The Crucible*, *Hamlet*, *Rebecca*, and *The Great Gatsby*. (Jr)

ENGLISH IV (1 credit; 2 semesters; 20 A.R. points/semester) (01004A000)

In this class students will explore various modes of literature. They will receive further training in grammar, writing, and public speaking. Students will also complete various activities and projects that will improve their English skills. Selected curriculum materials may include: *Tuesdays with Morrie*, *7 Habits of Highly Effective Teens*, *A Child Called It*, and *The Watsons Go to Birmingham*, and/or other contemporary novels, along with classic and contemporary films. (Sr)

COMPOSITION I (.5 credit; 1 semester; 25 A.R. points) (01103A000)

An introductory course in composition, Composition I emphasizes expository prose. The major focus is on organization, paragraph structure, and elimination of mechanical errors. It also includes an introduction to one genre of literature and the writing of a critical analysis of a piece of literature. Open to juniors and seniors only; dual credit may be offered through Frontier Community College as ENG 1111, Composition I. Students may take this class only if they have achieved minimum testing scores set by the college: earned a score of 450 on their SAT in English and 460 on their SAT in reading, or earned a score of 82 in reading and a 76 in writing on the Accuplacer Test. Students are required to follow the college guidelines for submission deadlines of assignments. (Jr, Sr,;Seniors will receive priority when scheduling)

COMPOSITION & ANALYSIS (.5 credit; 1 semester; 25 A.R. points) (01149A000)

This course provides further training and practice in the comprehension and expressions of written English. It focuses on organization, logic, and correct research technique and format, including parenthetical documentation and bibliographic citations. It also includes an introduction to one genre of literature and the writing of a critical analysis of a piece of literature. This is an honors class open to juniors and seniors only. Dual credit may be offered through Frontier Community College as ENG 1121, Composition & Analysis. Students may take this class only if they have achieved minimum testing scores as set by the college: earned a score of 450 on their SAT in English and 460 on the SAT in reading, or earned a score of 82 in reading and a 76 in writing on the AccuplacerTest. Students are required to follow the college guidelines for submission deadlines of assignments. Prerequisite: at least a C in Composition I. (Jr, Sr; Seniors will receive priority when scheduling)

FUNDAMENTALS OF EFFECTIVE SPEAKING (.5 credit; 1 semester; 25 A.R. points) (01151A000)

This course is an introduction to public speaking. It guides students through the methods of preparing, organizing, delivering, and evaluating the spoken word based on factual material. Informative, demonstrative, persuasive, and impromptu speeches are presented. Intrapersonal and interpersonal communication in conjunction with public address is studied. The course is designed to help students understand the elements involved in the speech communication process as well as help students become more effective in delivering informative and persuasive messages. Students should also acquire the perceptual skills necessary to interpret and evaluate more effectively the communication of others. This is an honors class, which is

weighted, and open to juniors and seniors only. Dual credit may be offered through Frontier Community College as SPE1101, Fundamentals of Effective Speaking. Students may take this class only if they have achieved minimum testing scores as set by the college: earned a score of 450 on their SAT Test in English and 460 on the SAT in reading, or earned a score of 82 in reading and a 76 in writing on the Accuplacer Test (Jr, Sr; Seniors will receive priority when scheduling)

MYTHOLOGY (.5 credit; 1 semester 25 A.R. points) (01053A000)

Students will be able to define mythology and will have a working knowledge of the mythologies of at least three different cultures. Selected reading materials may include *The Iliad*, *The Odyssey*, *Oedipus Rex*, *Edith Hamilton Mythology*, and Donna Rosenberg *World Mythology*. Dual credit may be offered through Frontier Community College as LIT 2181, Mythology. Students may take this class only if they have achieved minimum testing scores as set by the college: earned a score of 450 on their SAT Test in English and 460 on the SAT in reading, or earned a score of 82 in reading and a 76 in writing on the Accuplacer Test . (Jr, Sr)

****SHAKESPEARE** (.5 credit; 1 semester; 25 A.R. points) (01060A000)

This course includes a study of Elizabethan theater and Shakespearean stage conventions. Representative tragedies, comedies, and histories will be studied with emphasis on Shakespeare's style, characterization, and philosophy. This class is an honors class which is weighted and only open to juniors and seniors. Dual credit may be offered through Frontier Community College as LIT 2151, Shakespeare. Students may take this class only if they have achieved minimum testing scores as set by the college: earned a score of 450 on the SAT in English and 460 on the SAT in reading, or earned a score of 82 in reading and a 76 in writing on the Accuplacer Test. (Jr, Sr)

FAMILY AND CONSUMER SCIENCE DEPARTMENT

CHILD DEV. & PARENTING (.5 credit; 1 semester) (19052A001)

This class is the study of the development of a child from 0-6 years of age. It is designed to provide students interested in a career in child and day care operations with information and practical experience needed for the development of job opportunities. Areas included are the physical, intellectual, social and emotional development of the child. Emphasis is placed on increased understanding of children and the development of basic skills relating to them. (So, Jr, Sr)

FAMILY RESOURCE MGMT. & PLANNING (.5 credit; 1 semester) (22210A001)

This course discusses learning experiences that focus on the understanding and skills needed to make decisions about the use of resources and prevention strategies which contribute to an improved quality of life. The course content includes the following areas: utilizing resources and consumer information by applying goal-setting and decision-making skills; evaluating use of resources to meet social, physical and psychological needs, maintaining health standards by applying safety information; applying consumer rights and responsibilities in the marketplace; accomplishing mutual goals by utilizing human resources; and analyzing resource/consumer management skills necessary for present and future decisions. ***This course meets the requirement for consumer education instruction as required by the School Code of Illinois (Section 27-12.1) (Sr)**

****HUMAN DEVELOPMENT & FAMILY WELLNESS** (.5 credit; 1 semester) (19053A001)

This course is designed to assist individuals and families in achieving life satisfaction through responsible participation as adults in the home, community and work place. Emphasis is placed on the development of prevention strategies which will assist individuals in responding to situations in terms of their identified values and goals. The course content includes the following duty areas: developing short and long range plans; demonstrating goal-setting and decision making skills; evaluating and adapting basic needs to assume roles and responsibilities; recognizing and following health practices that assist in coping; selecting and using resources to enhance individual growth and development; developing effective relationships to promote communication with others; and evaluating family and career changes as to the impact on individuals. Various resources to assist with life problems are explored. (Jr, Sr)

HOME DECOR (.5 credit; 1 semester) (22211A001)

This course provides students with knowledge and skills regarding interior design and decoration of the home for the individual or family. While exploring design principles, personal needs, and style, and decision-making, students may have an opportunity to explore such topic as color, texture, furniture styles and arrangement, lighting, window treatments, floor and wall coverings, and home improvement/modification. This course may require walking tours throughout the community. (Jr, Sr)

INTRODUCTION TO FAMILY & CONSUMER SCIENCES CAREERS (.5 credit; 1 semester) (22201A001)

This course is designed to present basic subject matter in six areas: clothing and textiles, resource management, foods and nutrition, housing, furnishing and equipment, human development, interpersonal relations and introduction to the world of work. Learning experiences assist students in understanding themselves, their roles in today's society, and the nature of homemaking and other home economic related careers. (Fr, So, Jr)

NUTRITION & CULINARY ARTS I (1 credit; 2 semesters) (16054A001)

This course includes basic classroom and laboratory experiences needed to develop knowledge and understanding of basic food principles and applied nutrition for people of all ages. The course content centers around the following duty areas: promoting food services and preparation management using the decision-making process; meeting basic needs by applying nutrition concepts; meeting health and safety needs in planning, preparing, and serving food; promoting hospitality in food practices; and analyzing individual and family nutritional needs in relation to change. Information related to careers in food and nutrition is incorporated throughout the course. (So, Jr, Sr)

NUTRITION & CULINARY ARTS II (1 credit; 2 semesters) (16054A002)

In this second orientation level course, more attention is paid to food selection and preparation for special circumstances and dietary needs. Laboratory sessions are devoted to preparation of the following with specific food customs; diet and health, current nutritional issues, planning for special food needs, safety of foods, food purchasing, prevention of food-borne illnesses, and conservation in providing food and food preservation. The application of the above-mentioned areas of emphasis to food service occupations is stressed. Prerequisite: Nutrition & Culinary Arts I (Jr, Sr)

NUTRITION & CULINARY ARTS III (.5 credit; 1 semester) (16054A0002)

This one semester course will continue to build on the skills and knowledge learned in Nutrition and Culinary Arts I and II. It will provide a more in-depth study of the food groups and food preparation. Students will learn more advanced cooking techniques in order to exhibit skilled food preparation. This course will also take a deeper look at investigating careers within the Nutrition and Culinary Arts career cluster. Prerequisite: Nutrition & Culinary Arts I & II (Sr)

PARENTING (.5 credit; 1 semester) (22204A001)

This course is designed to help students think through the responsibilities, satisfactions, and stresses of parenthood. Many types of parenting situations are examined. Stress prevention and management and the work of community agencies that help parents deal with various types of parenting crisis are emphasized. The course content includes the following duty areas: managing and organizing parenting by applying decision-making and goal-setting skills; applying the basic principles of the parenting process; practicing health and safety standards as related to parenting; providing experiences which encourage parents and children to maximize resources; encouraging human relations skills in children/adolescents; and evaluating impact on parenting of family and career changes. Special attention is given to the needs of teenage parents and to the importance of readiness for parenthood. (Jr, Sr)

FIRE SCIENCE

FIRE SCIENCE (2 credits; 2 semesters) (15152A001)

This course provides students with the opportunity to learn fire prevention and control under controlled conditions. Students will learn about the organization, rules, requirement of fire departments; study and practice the tools and techniques used by the firefighters to control or extinguish fires; and examine the behavior of fires. It is designed as a two-year course in order for the students to take the Illinois state certification test. However, students can take one year of the course and if interested finish the course at Frontier Community College. Prerequisite: Must meet testing requirements of the college. (Jr, Sr)

HEALTH CAREERS

HEALTH CAREERS (2 credits; 2 semesters; offered as dual credit through Frontier Community College)

This is a health science technology program designed for seniors who are interested in pursuing a career in the health care field. It provides entry-level coursework and CNA certification for entry into higher level health careers programs. **A limited number of students are selected each year to participate.** Selection is based upon SAT/Accuplacer scores, grades, attendance, and discipline. Students interested in the program are required to submit a resume and short essay on their interests in the healthcare field and future goals. The 1st semester class is Orientation to Health Occupations (14001A001) and the second semester class is Health Occupations Entry-Level Skill Development (14002A002). (Sr)

HEALTH EDUCATION DEPARTMENT

HEALTH EDUCATION (.5 credit; 1 semester) (08051A000)

This course is required for all freshmen (and sophomores who did not take it their freshmen year). It is designed to prepare students to establish good health habits physically, mentally and emotionally. Instruction will cover all areas of health care. Students will be able to apply health care to everyday life. (Fr, So)

INDUSTRIAL EDUCATION DEPARTMENT

AUTOMOTIVE TECHNOLOGY (2 credits; can be repeated for 4 total credits) Offered as dual credit through Frontier Community College (21004A001)

This course is a classroom and laboratory course. Each semester different topics are taught as Frontier Community College dual credit courses. Course topics may include: engines, brakes, electrical, steering and suspension, and shop safety. Students must have accident insurance. Prerequisite: Basic Ag Mechanics or consent of instructor. A limited number of students are selected to participate each year. Selection is based upon SAT/Accuplacer scores, grades, attendance, and discipline. Transportation is available to/from Frontier Community College. Lab fees are required by the college and are collected at the beginning of each semester. (Jr, Sr)

MATH DEPARTMENT

***The graphing calculator required for each course should match the calculator used in the textbook series. It should be a TI-83, TI-83 plus, TI-84, or TI-84 plus.**

Do NOT BUY a Casio Graphing calculator.

INFORMAL ALGEBRA (1 credit; 2 semesters) (02051A000)

This course emphasizes the understanding of concepts and acquisition of mathematical skills while strengthening the student's problem solving and reasoning skills. Placement in informal algebra is based on past performance in math courses and the recommendation of the junior high school and high school math departments. This course prepares students for enrollment in Algebra I. Specific topics presented include:

- Algebraic Foundations
- Functions and Relations
- Equations
- Linear Equations and Functions
- Rational Expressions and Functions
- Inequalities
- Probability and Data Analysis

This course requires a Texas Instrument graphing calculator (Fr)

ALGEBRA I (1 credit; 2 semesters) (02052A000)

This course emphasizes the understanding of concepts and acquisition of mathematical skills while strengthening the student's problem solving and reasoning skills. Specific topics presented include:

- Linear Equations and Functions
- Polynomials
- Inequalities

- Systems of Equations and Inequalities
- Radical Expressions and Functions
- Quadratic Equations and Functions
- Absolute Value Equations and Inequalities
- Probability and Data Analysis

Prerequisite: This course requires a Texas Instrument GRAPHING CALCULATOR. Placement in Algebra I is based on past performance in math courses and the recommendation of the junior high and high school math departments. Students may take in the same year, with teacher approval, Algebra I and Geometry. (Fr, So, Jr)

ALGEBRA II (1 credit; 2 semesters) (02056A000)

Algebra II is a continuation of Algebra I. Algebra II not only treats topics that are traditionally covered in second-year algebra, but it also covers a considerable amount of geometry. Applications to subjects such as physics, chemistry, as well as real-world problems, are also covered. Algebra II includes such topics as: Number Sense, Linear Functions, Matrices, Polynomials and Polynomial Functions, Rational Functions, Linear Systems, Probability and Statistics, Quadratic Functions, Trigonometry, Exponential and Logarithmic Functions, Conic Sections, Sequences, Series, and Logic. This course requires a GRAPHING CALCULATOR. Prerequisite: Successful completion of Algebra I and Geometry and/or teacher approval. Students may take in the same year, with teacher approval, Algebra II and Geometry. (So, Jr, Sr)

ALGEBRA III (1 credit; 2 semesters) (02057A000)

Algebra III is a continuation of Algebra II. Primary emphasis is on a continuation of the practice of intermediate algebraic concepts and skills while the upper-level algebraic concepts and skills are introduced. Conceptually-oriented problems that prepare students for college entrance exams (such as the ACT and SAT) are included in the problem sets. This course requires a GRAPHING CALCULATOR. Prerequisite: Successful completion of Algebra II and Geometry with a minimum of a B (85%) average and/or teacher approval. (Jr, Sr)

GEOMETRY (1 credit; 2 semesters) (02072A000)

Space geometry is integrated with plane geometry in this course. Relationships among geometric elements are stressed, together with precise definitions and descriptions. Geometry uses and strengthens algebraic skills. Clear and creative thinking is an aim of geometry, both for practical information and for the transfer of reasoning ability. **This course requires a Texas Instrument Graphing Calculator.** Prerequisite: Successful completion of Algebra I. This course may, with teacher approval, be taken in the same year as Algebra I or Algebra II. (So, Jr, Sr)

PRE-CALCULUS (1 credit; 2 semesters) (02110A000)

This is a thorough and comprehensive treatment of pre-calculus mathematics. This course covers all of the concepts that must be mastered before students can be successful in calculus and other advanced mathematics courses. These upper-level concepts are fully integrated with topics from algebra, geometry, trigonometry, discrete mathematics, statistics, and data analysis. Some specific topics covered in this text include: advanced word problems, conic sections, two-variable analysis using a graphing calculator, Cramer’s rule, combinations, exponential growth and decay, matrices, determinants, binomial expansion, synthetic division, matrix algebra, and trigonometric identities.

This course requires a Texas Instrument graphing calculator. . This is an honors course that carries a weight of 5. Prerequisite: Successful completion of Algebra III with a minimum of a B (85%) average and/or teacher approval. (Jr, Sr)

LIBERAL ARTS MATH (1 credit; 2 semesters) (02999A000)

This course is designed to fulfill general education requirements. This course focuses on mathematical reasoning and problem-solving strategies with real-life applications. The use of calculators and other technology is strongly encouraged. Successful completers will:

1. Interpret mathematical models such as formulas, graphs, tables, and schematics, and draw inferences from them.
2. Represent mathematical information symbolically, visually, numerically, and verbally.
3. Solve problems by arithmetic, geometric and statistical methods.
4. Estimate and check answers to mathematical problems in order to determine reasonableness identify alternatives, and select optimal results.
5. Recognize the limitations of mathematical and statistical models.
6. Develop problem solving strategies.

Specific topics taught may include: critical thinking skills, sets, logic, systems of numeration, number theory, Metric system, geometry, mathematical systems, consumer mathematics, probability, and statistics. A variety of interesting applied exercises demonstrate the real-life nature of mathematics and its importance in the students' lives. Prerequisite: Successful completion of Algebra I and Geometry. Dual credit may be offered through Frontier Community College at MTH 1103 Liberal Arts Math; In order to take the course for dual credit, students must have achieved minimum testing requirements on the SAT Math subtest (470) or comparable Accuplacer Test score or have successfully completed Algebra I, Algebra II and Geometry with a grade of C or better, or have the consent of the instructor. (Jr, Sr)

MUSIC DEPARTMENT

BAND (1 credit; 2 semesters) (05101A000)

This year-long course is designed to continue instruction on a musical instrument, provide performances, and expand knowledge of musical genres. Band members will grow in their playing ability through ensemble playing, solo opportunities, and continued instrument technique acquisition. The High School Band serves as the marching band during football and parade season and as the pep band during basketball season. They also will participate in the annual Christmas Concert which takes place on the first Sunday of December. This is a required performance. The second semester project is the annual Music Department Dinner Theatre production. Musicians serve the meal and entertain the guests with music performances during the meal. Band members and chorus members, along with many volunteers, make this two weekend event a tremendous success. The band also performs at the high school graduation exercises in May. **Attendance is required at all events.** Students have the opportunity to audition for and perform in the District V Illinois Music Education Association Festival and the All-State ILMEA Band. A trip will be taken at the end of the year to see a professional dinner theater production. Eligibility will be checked. ****You must have been in band through 8th grade unless you have been cleared by the HS band director to take this course.****(Fr, So, Jr, Sr)

CHORUS (1 credit; 2 semesters) (05110A000)

This year-long course is designed to teach a basic appreciation of music through the teaching of beginning music theory, music history and vocal production. Music of various styles will be studied and performed. Students have the opportunity to audition and perform in the District V Illinois Music Education Association Festival and All-State ILMEA Chorus. The chorus will participate in the annual Christmas Concert. This is a required performance. The second semester project is the annual Music Department Dinner Theatre production. Musicians serve the meal and entertain the guests with music performances during the meal. Chorus members and band members, along with many volunteers, make this two weekend event a tremendous success. **Attendance is required at all events.** Students in Chorus have the opportunity to audition for the ECHS Show Choir. This group is chosen in the fall and performs at Dinner Theatre and Baccalaureate. Students who are chosen to participate in the ECHS Show Choir must follow all guidelines in the ECHS extra-curricular handbook. A trip will be taken at the end of the year to see a professional dinner theater production. Students who are enrolling in one of the Frontier Community College off campus programs may have the opportunity to enroll in RTI/Advisory Chorus. No credit is given for this enrichment course and students must follow all the requirements for Chorus. (Fr, So, Jr, Sr)

PHYSICAL EDUCATION DEPARTMENT

PHYSICAL EDUCATION (1 credit; 2 semesters) (08001A000)

Physical Education is a required course for all freshman, sophomores, juniors and seniors. To be excused from class for an extended period of time, the student must have a note from the doctor. A variety of physical activities is offered to afford each individual the opportunity of total physical and mental improvement and of personal and social development. The objectives of the class are to teach physical fitness which is acquired through weight training, calisthenics, and running; and neuromuscular skills which are obtained by participating in the various sports and activities, such as soccer, softball, volleyball, basketball, tennis, aerobics, badminton and flag football; and, lifelong activities to keep students active their entire lives. Students are evaluated on their cooperation, effort, sportsmanlike conduct, leadership, cleanliness, punctuality and attendance as well as skills levels, including physical fitness testing. Requirements for class are the following:

Girls: Standard gym suit

Red T-shirt (plain or with Edwards County High School (ECHS) written on it—these reference ONLY), black shorts with at least a 4' inseam, socks, tennis shoes and towel.

Boys: Standard gym suit:

White T-shirt (plain or with Edwards County High School (ECHS) written on it—these references ONLY), black shorts, white socks, gym shoes (any color), supporter and towel.

SCIENCE DEPARTMENT

ADVANCED BIOLOGY (1 credit; 2 semesters) (03052A000)

This course is an advanced class dedicated to the study of life. Cell theory, cell structure and function, chemistry of life, photosynthesis and respiration, cell division, DNA replication, and growth and development will be studied. Students will be able to discover the interrelationship between organisms and their environment by using inquiry and problem based methods. Laboratory experiences are provided. This class is an honors class and carries a weight of 5 points. It is designed to prepare the students for the rigors of university studies. Prerequisites: Biology with a grade of B or better and Chemistry I are required. Dual

credit may be offered through IECC as LSC 1101, General Biology. In order to take this course for dual credit, students must have earned the minimum SAT (460) or Accuplacer (82) reading score for dual credit. (Jr, Sr)

BIOLOGICAL SCIENCE APPLICATIONS IN AGRICULTURE I-PLANTS (18051A002) (.5 credit; 1 semester)

This course is designed to reinforce and extend students' understanding of science by associating basic scientific principles and concepts with relevant applications in agriculture. Students will examine major phases of plant growth and management in agriculture and the specific biological science concepts that govern management decisions. Topics of study are in the areas of initiating plant growth – germination, plant sensory mechanisms, enzyme action, absorption, and managing plant growth: photosynthesis, respiration, translocation, metabolism, and growth regulation. The course will be valuable preparation for further education and will increase the relevance of science through the applied setting of agriculture by enhancing literacy in science and the scientific process. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects are integral course components for leadership development, career exploration, and reinforcement of academic concepts. Students must have accident insurance. Prerequisite: Successful completion of biology. (Jr, Sr)

BIOLOGICAL SCIENCE APPLICATIONS IN AGRICULTURE II-ANIMALS (18101A001) (.5 credit; 1 semester)

This course is designed to reinforce and extend students' understanding of science by associating scientific principles and concepts with relevant applications in agriculture. Students will examine major phases of animal agriculture and specific biological science concepts that govern management decisions in the animal industry. Topics of study are in the areas of growth and development of animals – embryology, ethology, nutrition, immunity systems, and processing animal products – preservation, fermentation, and pasteurization. The course will be valuable preparation for further education and will increase the relevance of science through the applied setting of agriculture by enhancing literacy in science and the scientific process. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects are integral course components for leadership development, career exploration and reinforcement of academic concepts. Students must have accident insurance. Prerequisite: Successful completion of biology. (Jr, Sr)

BIOLOGY (1 credit; 2 semesters) (03051A000)

Biology is the study of living things. This course is an overview of all living things from the cellular level and includes topics such as the chemistry of life, cellular processes, energy transformation, cellular division and genetics. It provides laboratory experiences for the student. It also provides an insight into the nature of scientific research, its achievements and its applications. Good reading comprehension and study skills are needed but placement is also based on past performance in science classes and the recommendation of the district science staff. (Fr, So, Jr, Sr)

BIOLOGICAL DIVERSITY AND CONSERVATION (.5 credit; 1 semester) (03003A000)

This course will cover basic ecological concepts, the interactions between organisms and their environment as well as human impact on the environment and possible solutions. It provides laboratory experiences for the students and may include a field trip. (So, Jr, Sr)

CHEMISTRY I (1 credit; 2 semesters) (03101A000)

Chemistry I examines definitions, history, and theories of chemistry. Topics include atomic theory, bonding, atomic structure, mole concept, and stoichiometry. Students will learn laboratory basics, including safety procedures. This course provides sufficient elementary theory and practical knowledge for students who do not plan to go beyond this course in science. Prerequisite: Biology or Physical Science, and a 76% or better average in Algebra I or consent of instructor (So, Jr, Sr)

CHEMISTRY II (1 credit; 2 semesters) (03102A000)

Chemistry II is a class designed for the student who desires an advanced study of chemistry. It offers a study of acids, bases, solutions, and kinetic molecular theory, as well as an introduction to thermochemistry, and redox. Chemistry II requires the student to do independent study at times and also work with lab partners. This class is weighted as an honors class. Prerequisite: B average in Chemistry I. (Jr, Sr)

EARTH SCIENCE (1 credit; 2 semesters) (03001A000)

Earth Science is a broad overview of astronomy, geology, and meteorology. Astronomy will focus on the solar system. The geology portion will address rock formations, geological time and changes in earth over time. The landscape of what Illinois looked like thousands of years ago will also be addressed. Meteorology will include local and global weather patterns. This class provides laboratory experiences for the student and may include a field trip. Placement is based on past performance in science classes and the recommendation of the district science staff. With the successful completion of this course, students will enroll in Physical Science. (Fr)

THE HUMAN BODY (.5 credit; 1 semester) (03099A000)

This course will focus on the different organ systems of the human body and the factors that affect the functioning of these systems. It provides laboratory experiences, including dissection, for the students. Prerequisite: Biology with a "C" or better. (So, Jr, Sr)

****MARINE BIOLOGY** (.5 credit; 1 semester) (03005A000)

This course will develop an understanding of biological principles and processes that are basic to all forms of life in the ocean. The taxonomy, ecology, behavior and physiology of marine organisms as well as geological and physical aspects of the ocean will be the main focus. It will provide laboratory experiences, including dissection, for the student (So, Jr, Sr)

PHYSICAL SCIENCE (1 credit; 2 semesters) (03159A000)

Physical Science offers one semester of introductory chemistry and one semester of introductory physics. Successful completion of physical science, along with either earth science or biology, fills the current graduation requirement for science. The class includes laboratory experience in chemistry and physics as well as chemical nomenclature and practical application of physics concepts. Placement is based on past performance in science classes and the recommendation of the district science staff. Successful completion of physical science and a 76% or better average

in Algebra I provides the opportunity to enroll in Chemistry I. Students may also enroll in Biology after Physical Science. (Fr, Soph, Jr)

PHYSICS (1 credit; 2 semester) (03159A000)

Physics is a junior/senior level science course that requires a very strong background in math. The curriculum is based on Modeling Instruction, which is a research-based program for high school students. The course covers a limited number of topics, including motion, force, and energy during the first semester and varying topics second semester which may include waves, sound, optics and/or nuclear physics, depending on interest. An independent research project, which may include partners, will be required. This class is a necessity for any student interested in engineering and/or upper level science. This class is weighted as an honors class Prerequisite: Students should have at least a B- or better average in Algebra II or consent of instructor (Jr, Sr)

SOCIAL STUDIES DEPARTMENT

****AMERICAN HISTORY TO 1877** (.5 credit; 1 semester) (04102A000)

This one semester course explores the major events in Early American History including: The Founding Fathers, the Revolutionary War, the Civil War, and Native American History. (Fr, So, Jr, Sr)

****ANCIENT CIVILIZATIONS** (.5 credit; 1 semester) (04058A000)

This course focuses on pre-history around the world through the year 1000 A.D. Students will study civilizations from ancient Mesopotamia, Egypt, Greece, Rome, and the Americas. (Fr, So, Jr, Sr)

CONSUMER LAW (Civil Law) (.5 credit; 1 semester) (04163A000)

This course is the study of the basic principles of law and the judicial systems as a whole. There is focus on personal as well as property laws in addition to the inner workings of the American justice system. (Fr, So, Jr, Sr)

ECONOMICS (.5 credit; 1 semester) (04201A000)

Come study the basic principles of economics with an emphasis on the American socio-economic system. Course work emphasizes the relationships between economic concepts taught and the events and challenges young people experience on a daily basis. Personal finance in daily life is also analyzed along with learning to work as a team on projects, such as Stock Market Game and Product Tracking. Career exploration is also addressed with a Job Shadowing experience. This course fulfills the consumer education graduation requirement. Dual credit may be offered through Frontier Community College as ECN1101 Introduction to Economics. In order to take the course for dual credit, students must meet minimum IECC reading score requirements on the SAT (460) or Accuplacer (82) test (Sr)

ILLINOIS HISTORY (.5 credit; 1 semester) (04105A000)

This course is a study of Illinois and the events that have helped shape our state. There will be a focus on Southern Illinois History including the development of Edwards County and the gang warfare that took place in Southern Illinois. (Fr, So, Jr, Sr)

****INFLUENTIAL PEOPLE IN HISTORY** (.5 credit; 1 semester) (04999A000)

This one semester course investigates the lives of some of the most influential people of the 20th and 21st centuries. This course will include but does not limit itself to a variety of learning styles such as, multi-media assignments, group projects, oral presentations, etc. (Fr, So, Jr, Sr)

MEDIEVAL EUROPEAN HISTORY (.5 credit; 1 semester) (04059A000)

This course is a concentrated view of the world beginning with the year 600 A.D. and continuing to 1600 A.D. The students study the Dark Ages, the Italian Renaissance, the forming of the Protestant religion, the major wars of the period, and the key historical figures of this time. (Fr, So, Jr, Sr)

MODERN U.S. HISTORY (1 credit; 2 semesters) (04103A000)

This course of study is an intense examination of the United States from 1877 to present day. Students will study the industrialization and expansion of the U.S., the Gilded Age, the Progressive Era and the Square Deal, the Spanish-American War, U.S. Imperialism, World War I, the Roaring Twenties, the Great Depression and the New Deal, United States Isolationism, World War II and the Holocaust, the Cold War, the Korean War, the Vietnam Conflict, the Civil Rights Movement and the Counterculture, and current events. This course is for juniors and is a graduation requirement. Dual credit may be offered through IECC as HIS 2102 U.S. History since 1877. In order to take the course for dual credit, students must meet minimum IECC reading score requirements on the SAT (460) or Accuplacer (82) test. (Jr)

MODERN WORLD HISTORY (.5 credit; 1 semester) (04053A000)

This course is a continuation of Medieval European History. The course will continue with the study of European history from the year 1600 to present and how the events have affected the history of the United States. (Fr, So, Jr, Sr)

****PSYCHOLOGY** (.5 credit; 1 semester) (0425A000)

This course involves the study of human behavior. The student is encouraged to analyze his/her own motivations and behaviors. Major emphasis falls on personality development, mental and emotional health, physical growth, and intelligence and thinking. (Jr, Sr)

SOCIOLOGY (.5 credit; 1 semester) (04258A000)

This course is a study of human relationships in the complex world including how these relationships form and how the individual adapts to these personal relationships. (Jr, Sr)

U.S. GOVERNMENT (.5 credit; 1 semester) (04151A000)

This course is an analysis of the Illinois and United States Constitutions. Studies include perspectives on civil liberties and civil rights; local, state, and federal bureaucracy; and special interest groups. This course is for seniors and is a graduation requirement. This course may be offered for Dual Credit through Frontier Community College as PLS 2101 Government of the United States. In order to take the course for dual credit, students must meet minimum IECC reading score requirements on the SAT (460) or Accuplacer (82) test. (Sr)

****WORLD GEOGRAPHY I** (.5 credit; 1 semester) (04103A000)

This one semester course explores the basic concepts of geography as well as the study of the geography of the Western Cultures of North America and Europe. (Fr, So, Jr, Sr)

WORLD GEOGRAPHY II (.5 credit; 1 semester) (04001A000)

This one semester course is a study of physical and regional geography emphasizing the relationship between earth's people and the environment, including emphasis on South American, Asia, and Australia. (Fr, So, Jr, Sr)

SPANISH DEPARTMENT

SPANISH I (1 credit; 2 semesters) (06101A000)

This course provides an introduction to basic vocabulary and grammar in Spanish. Emphasis is placed on pronunciation and communication skills. Students enrolled should have at least a C+ average in previous English classes. (Fr, So, Jr)

SPANISH II (1 credit; 2 semesters) (06102A000)

This course enables the student to increase his/her vocabulary and to learn more complex grammatical constructions. Emphasis is placed on reading comprehension and oral expression. Prerequisite: Spanish I with a "C" average. (So, Jr, Sr)

SPANISH III (1 credit; 2 semesters) (06103A000)

This course is open to juniors and seniors. An average grade of B or better in Spanish I and II is required unless the student has teacher approval. The course utilizes concepts learned in the previous courses to increase the student's ability to comprehend and communicate in written and spoken Spanish. Prerequisite: Spanish II (Jr, Sr)

SPANISH IV (1 credit; 2 semesters) (06104A000)

This course is open to seniors who have completed Spanish III. An average grade of B or better in Spanish III is required. This course provides extensive practice of communication and comprehension skills in Spanish. This honors course carries a weight of 5. Prerequisite: Spanish III. (Sr)

SUCCESS

SUCCESS I, II, III, IV (1 credit per year; 2 semesters) (22005A000)

SUCCESS is a resource study hall for students with an Individualized Educational Plan. Placement in this program follows the guidelines of Edwards County Community Unit #1 Referral Procedures for Special Education. This is a credit class that provides assistance for the student's progress in his/her regular education classes.

VII. ECHS SPORTS, CLUBS, AND ORGANIZATIONS

ALPHA (Adolescents Learning Positive Health Alternatives)

This is a group of students selected by their peers and teachers to promote a drug-free lifestyle. These students participate in various activities including Growing Up Well and 8th grade Prevention. As peer leaders, they are expected to be drug-free role models.

BASEBALL

The boys' baseball team season begins in the spring of the year. The team is a member of the Black Diamond Conference. Players are subject to academic eligibility and must practice with the team according to team rules. A current physical and sports fee are required.

BOYS' BASKETBALL

The ECHS boys' basketball team is a member of the Black Diamond Conference. They compete in a conference schedule along with a conference tournament. Players are subject to academic eligibility and must practice with the team according to team rules. A current physical and a sports fee are required.

CHEERLEADING

Cheerleading is an activity that represents our school. Cheerleading mainly supports the football and basketball programs. Cheerleaders are subject to academic eligibility and must practice with their squad on a regular basis. A current physical and a sports fee are required. Our goal is to increase school pride and spirit. Each of the four classes may be represented. Tryouts are in the spring.

FAMILY, CAREER AND COMMUNITY LEADERS OF AMERICA

Family, Career and Community Leaders of America, FCCLA, is an integral part of the family and consumer sciences education program. In our school, this means chapter projects and activities stem from and enhance family and consumer sciences programs of study. Chapters explore family life education and related occupations with the realizations that members fill multiple roles as community leaders and wage earners. FCCLA gives students expanded opportunities for knowledge application, leadership training, community involvement and personal growth. At the heart of FCCLA is involvement in projects and activities students plan, carry out, and evaluate themselves. Through FCCLA involvement, students sort out thoughts, analyze situations, set goals, interact with others, apply classroom knowledge, and become leaders in today's and tomorrow's families, careers and communities. The Edwards County Chapter of FCCLA is part of a state and national organization. Our Chapter is a Charter Chapter within the state. Membership dues are charged. Each year our FCCLA chapter participates in many section, region and state activities.

FCA (FELLOWSHIP OF CHRISTIAN ATHLETES)

The FCA is a Christian organization open to all students (not just athletes). FCA meets on Wednesday mornings at 7:30 a.m. in the Band Room. Students lead a time of devotion, singing, and prayer, with guest speakers from time to time. FCA tries to do two service projects each year. Dues are \$3.00 per year.

FFA

The FFA is a driving force in developing leadership in today's youth. Active participation in public speaking skills contests, chapter meetings, award and recognition programs, committees and community projects provide FFA members with opportunities to develop personal leadership skills. The FFA also helps the students explore many of the over 200 careers in agriculture. Developing fellowship with recreation and fun activities is also important to the FFA. Membership dues are charged. Enrollment in an agriculture class is required.

FOOTBALL

The ECHS football team competes in the Black Diamond Conference. Games are played in the fall of the year. Players are subject to academic eligibility and must practice with the team on a regular basis. A current physical and a sports fee are required.

FUTURE BUSINESS LEADERS OF AMERICA

Future Business Leaders of America is a student organization open to any student who is currently taking or has taken one or more business classes. The purpose of FBLA is to promote competent business leadership and to strengthen confidence of students in themselves and their work. FBLA is recognized both on the national and state levels. As members, students are encouraged to participate in area, state and national FBLA conferences where competitions are held in business subject areas. Other activities include community service, selling campaigns, and other worthwhile projects. Membership dues are charged.

FUTURE TEACHERS OF AMERICA

The Future Teachers organization is open to juniors and seniors with an interest in the teaching field. The main activity for FTA is our student teaching program, which is in cooperation with Albion Grade School and West Salem Grade School. Members who meet the criteria have the opportunity to spend one to two days with an assigned teacher observing and helping in the classroom. Membership dues are charged.

GIRLS' BASKETBALL

The girls' basketball team competes in the Black Diamond Conference. Competition includes a conference schedule along with a conference tournament. Players are subject to academic eligibility and must practice with the team on a regular basis. A current physical and a sports fee are required.

NATIONAL HONOR SOCIETY

The National Honor Society is an honorary organization. Members are selected by the faculty based on scholarship, leadership, service, and character. Students eligible for membership must be a junior or senior and have a minimum cumulative grade point average of 3.50. It is expected that NHS members maintain a GPA of 3.5 or above, continue to be exemplary citizens, and participate in community service activities throughout the year.

SCHOLASTIC BOWL

Scholastic Bowl is an IHSA competitive team with regional, sectional and state level tournaments. Students are subject to the same requirements as athletes for academic eligibility and must practice with the team on a regular basis. The varsity team currently competes in the the Black Diamond Conference Tournament, Scholastic Hi-Q, the Masonic Lodge Tournament, and other tournaments, as well as additional three-way matches and the state series. Students can enhance their educational experience by joining the Scholastic Bowl team.

SCIENCE CLUB

The Science Club is an organization for all students who are interested in science. Some activities may include science field trips. Membership dues are charged.

SOCIAL STUDIES CLUB

The Social Studies Club involves members who are interested in the field of social studies. Activities range from voluntary time at the Historical Society, to participating in a historical field trip. Membership dues are charged.

SOFTBALL

The girls' softball team also competes in the Black Diamond Conference. Games are scheduled in the spring of the year. Players are subject to academic eligibility and must practice with the team on a regular basis. A current physical and a sports fee are required.

SPANISH CLUB

The Spanish Club is open to any student who has taken Spanish at Edwards County High School. Primarily a social organization, the club's activities are determined by the membership and usually include at least two trips per year. Membership dues are charged.

STUDENT COUNCIL

Student Council members are elected from classes, clubs, and organizations by their peers. The Student Council promotes worthy ideals of scholarship, citizenship, and sportsmanship. They give voice to student wishes and suggestions in the establishment of school policy. Student Council also assists in school administration by the performance of any duties and responsibilities delegated to it by the school principal.

VOLLEYBALL

The ECHS volleyball team competes in the Black Diamond Conference in the fall of the year. Besides the conference schedule, the team competes in the Shelbyville, Casey, and Mt. Pulaski tournaments. The Edwards County Volleyball Team hosts the Edwards County Invitational Tournament every year. Players are subject to academic eligibility and must practice with the team on a regular basis. A current physical and a sports fee are required.

WYSE TEAM

A teacher selected group of fourteen students who will compete at the Academic Challenge held at Olney Central College. Students who place first or second in their selected area may win a two year scholarship to OCC. Depending on student scores, a student and/or team may advance to Sectionals at Eastern Illinois University and State Finals at University of Illinois. The students will test in two of the following seven areas: Math, English, Engineering Graphics, Chemistry, Physics, Biology, or Computer Science.

YEARBOOK

Students will work together as a team to create a yearbook for the school. Activities include taking photos, editing photos, design layout, meeting deadlines, selling ads (offsite working with the public), selling books, and other fundraising as needed. Regular attendance and some after school work is required. Membership dues are charged.

VII. TRANSFER STUDENTS

Students who transfer to Edwards County High School before the end of a semester will be placed into classes which match as closely as possible the classes which they were taking at their previous school. If grades are available from the previous school, those will be factored into the student's grade for the semester for their classes at ECHS. If the student transfers from a Block 4 schedule (4 classes are completed each semester) before the end of the semester at the previous school, he/she will be required to complete the classes at Edwards County before credit will be issued. For example, an English class taken in a Block 4 schedule would have been completed the first semester. If the student who is taking this Block 4 English class moves to ECHS before the ending of the Block 4 semester, he/she will have to take the English class at ECHS both first and second semester to receive a full credit. If the student transfers at the end of the semester and receives

credit from his/her previous school, all credit from the previous school will be accepted, and a second semester schedule will be created.

